



Healthy People. Healthy Communities.

March 17, 2022

ENVIRONMENTAL COMPLIANCE &

MAR 17 2022

Mr. Brian T. Hennessey, SRS Remedial Project Manager  
Infrastructure and Area Completion Division  
U. S. Department of Energy  
Savannah River Operations Office  
Post Office Box A  
Aiken, South Carolina 29802

AREA COMPLETION PROJECTS

Re: Administrative Record File / Information Repository File / Annual Indices Update (SRNS-RP-2021-05286, November 2021) received November 22, 2021.

Dear Mr. Hennessey:

The Department has completed its review of the above referenced document pursuant to the Savannah River Site Federal Facility Agreement. The attached comments were generated as a result of this review. These comments must be addressed prior to final approval of the above referenced document. As specified in Section XXII, Review/Comment on Documents, the appropriate technical staff will be available to participate in a joint DOE/EPA/DHEC comment resolution meeting to discuss these comments, if necessary.

To schedule a meeting to resolve the attached comments or to obtain further information, please contact me at (803) 898-4331.

Sincerely,

Susan B. Fulmer, P.G., Manager  
Federal Remediation Section  
Division of Site Assessment, Remediation, Revitalization  
Bureau of Land and Waste Management

cc: C. L. Bergren, SRNS-ACP (Signed Original)  
Travis Fuss, Aiken Environmental Affairs Office (via email)  
Jon Richards, EPA Region IV  
Heather Cathcart, BLWM

**South Carolina Department of Health and Environmental Control Comments on:  
Administrative Record File / Information Repository File / Annual Indices Update  
(SRNS-RP-2021-05286, November 2021) received November 22, 2021.**

Page 1 of 1

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**General Comment**

1. Throughout Section V, Indices, there are numbers listed in red in the bottom righthand corner of the page (for example, 244/92 on page 190) and numbers listed on the single page with no entries (for example, 567/98 on page 188). In the revised document, clarification should be given explaining what these numbers are identifying.